**Job Title:** Band 7  
**National Profile:** Clinical Researcher Specialist

**Job Statement:** *(Up to 4 Key elements)*

Specialist for own area of work/clinical speciality

Act as a source of advice and expertise within own specialty and as research specialist.

Lead on research/audit projects, including development, design and implementation; may be the lead for own profession in multi disciplinary team research projects; advise and monitor research conducted by other health professionals; disseminate research findings

Lead changes to clinical practice and contribute to service development through integrating research findings into existing clinical practice.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Relevant Job Information</th>
<th>Job Level</th>
<th>JE Score</th>
</tr>
</thead>
</table>
| 1. Communication & Relationship Skills | Provide and receive complex information; barriers to understanding  
Communicate difficult statistical or theoretical data, research findings both orally and in writing; communicate complex patient related information to a patient or other health professional | 4(a) (b) | 32 |
| 2. Knowledge, Training & Experience | Highly developed specialist knowledge, underpinned by theory and experience.  
Specialist knowledge of research techniques, analysis and use of information; specialist knowledge of specific clinical conditions underpinned by degree and post-graduate level training, experience to masters level equivalent | 7 | 196 |
| 3. Analytical & Judgemental Skills | Complex facts or situations requiring analysis, interpretation, comparison of a range of options.  
Analysis and interpretation of statistical/ analytical/ research outcomes and queries; judgements regarding a range of clinical issues or complex patient conditions. | 4 | 42 |
| 4. Planning & Organisational Skills | Plan and organise complex activities or programmes, requiring formulation, adjustment  
Plan and co-ordinate multi-disciplinary activities, research programmes | 3 | 27 |
| 5. Physical Skills | Developed physical skills; advanced sensory skills; manipulation of objects, people; narrow margin for error/ Highly developed physical skills, high degree of precision.  
Use of clinical equipment; physical skills to assess and diagnose patients/ dexterity, co-ordination and sensory skills for assessment & treatment of patients, clients e.g. manipulation, suturing, intubation. | 3(a)(b) -4 | 27-42 |
| 6. Responsibility for Patient/Client Care | Develop programmes/ specialised programmes of care/care packages; specialist / highly specialist clinical technical services; provide specialised/ highly specialised advice in relation to care.  
Assess, diagnose and implement care for patients, clients in a non specialist/specialist area; carry out specialist / highly specialist therapeutic or diagnostic procedures ; provide specialist/ highly specialist advice to patients, clients | 5(a) (b) (c)- 6(a) (b) (c) | 30 -39 |
| 7. Responsibility for Policy/Service Development | Implements policies and propose changes to practices, procedures for own area/Propose policy or service changes, impact beyond own area  
Contribute to the implementation of research findings into clinical practice and service development / impacts on other areas, agencies. | 2-3 | 12-21 |
Personal duty of care for equipment used/authorised signatory for small cash or financial payments | 1-2d | 5-12 |
| 9. Responsibility for Human Resources | Professional/ clinical supervision; Provide/ Teach/ deliver training in own discipline/specialist training  
Supervises work of less experienced staff; undertakes training in clinical/ research/audit skills & methods/undertakes specialist training in clinical or research methods. | 2(b) c)- 3(c) | 12-21 |
<p>| 10. Responsibility for | Occasional / Regular requirement to develop and create reports, | 2-3 | 9-16 |</p>
<table>
<thead>
<tr>
<th>Information Resources</th>
<th>documents</th>
</tr>
</thead>
</table>
| 11. Responsibility for Research & Development | R&D activities as major job requirement  
R&D activities are a central part of work activity with dedicated time for their completion |  
| 12. Freedom to Act | Broad occupational policies  
Works within codes of practice and guidelines, accountable for own professional action, lead practitioner |  
| 13. Physical Effort | Frequent light effort for several short periods; Occasional light effort for several long periods;  
Pushing or lifting equipment |  
| 14. Mental Effort | Frequent concentration; work pattern predictable  
Concentration for assessment of patients, treatment and research activities |  
| 15. Emotional Effort | Occasional exposure to distressing or emotional circumstances  
Patients with terminal illnesses, challenging behaviour; pressures to complete research on time |  
| 16. Working Conditions | Occasional unpleasant conditions  
Odours, fleas, lice |