

Final Evaluation Survey

This survey aims to ascertain your views on the implementation of VERT now that the national VERT project is drawing to a close. Your views are important to us and will inform recommendations relating the impact of VERT on curriculum design.

The survey comprises 11 questions and will only take a few minutes to complete.

Thank you for your contribution.

1. Are you ...

- A student
- Academic staff
- Clinical staff

2. Which university are you/your students based in?

3. On average, how often is your VERT facility used?

	>10 hours per week	5-10 hours per week	3-4 hours per week	1-2 hours per week	<1 hour per week	Unsure
Immersive VERT (In University)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar VERT (On placement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any relevant comments here

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4. On average, how much time do pre-registration radiotherapy students spend in the VERT facility each week?

	>10 hours per week	5-10 hours per week	3-4 hours per week	1-2 hours per week	<1 hour per week	Unsure
Immersive VERT (In University)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar VERT (On placement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any relevant comments here

5. In your opinion, to what extent has VERT enhanced students' knowledge and understanding of the following:

	A great deal	Somewhat	Not at all	Not sure	N/A
Fundamental radiotherapy concepts such as the isocentre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simple radiotherapy techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complex radiotherapy techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and plan evaluation of dose distributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anatomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please add any relevant comments here

6. Please identify other examples of where VERT has enhanced students' knowledge and understanding of radiotherapy concepts. If NONE then please skip to next question.

1	
2	
3	
4	
5	
6	

7. In your opinion, how have the following areas of students' clinical competence been influenced by their use of VERT?

	Much better	A little better	No difference	A little worse	Much worse	Unsure	N/A
General psychomotor skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simple set-ups (single fields and parallel opposed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complex set-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electron set-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any relevant comments here

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8. In your opinion, how has VERT influenced student enjoyment of their course?

	Much more enjoyable	A bit more enjoyable	No difference in enjoyment	Less enjoyment	Not sure	N/A
Immersive VERT (where used in University)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar VERT (where used on placement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any relevant comments here

9. To what extent has VERT been integrated into your pre-registration course(s)?

- All modules/units
- Most modules/units
- Some modules/units
- A limited number of modules/units
- No modules/units
- Not sure

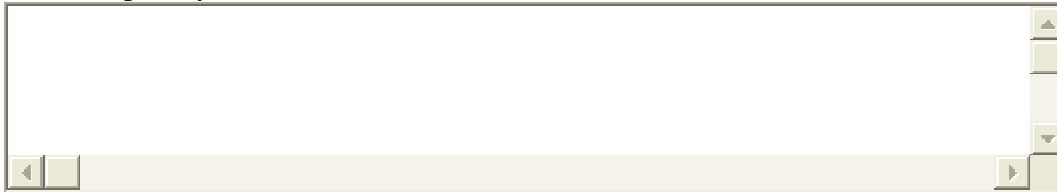
Please add any relevant comments regarding the integration of VERT here

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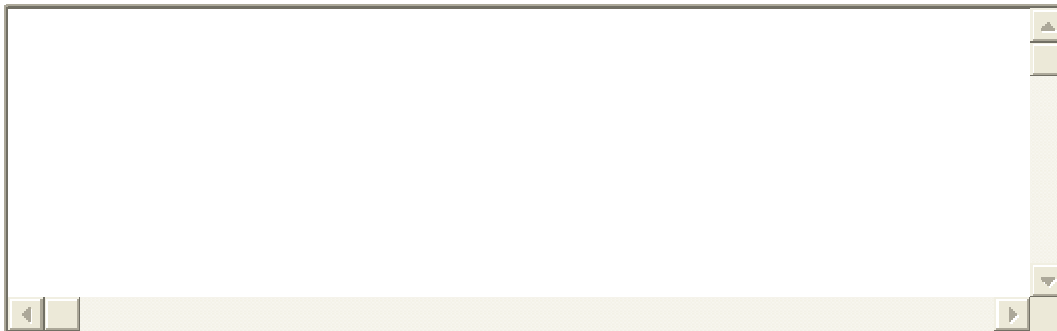
10. In your opinion, which student group has benefited most from using VERT?

- 1st years
- 2nd years
- 3rd years
- Post registration

Please explain your answer



11. Finally, please add any additional comments you may have regarding your experiences of using VERT and your thoughts on how its integration into radiotherapy curricula may be enhanced.



Thank you for taking the time to complete this survey.

Rob Appleyard - national VERT lead for evaluation and research.